



Robert Bateman Secondary

Abbotsford, British Columbia, Canada

WHY CHOOSE THIS SCHOOL



Bateman is proud of its **excellent academic reputation**, including AP in select Grade 12 courses allowing students to elevate their post-secondary opportunities.



This school is known for its strong **Fine Arts** program, **Journalism**, and **Musical Theatre** classes.



One of the **top Highschool 2D & 3D Animation Programs** in Canada helps students develop strong portfolios and skills.



The **Golf Academy** provides students with specialized training and opportunities in golf. The academy organizes events to support its programs.



Bateman is known for having the best **American Football** team in the Province.

ABOUT THIS SCHOOL

Region: Fraser Valley

Community: Abbotsford

Grade offered: 9-12

Year Built: 1993

School Population: 1100

Team Name: Timberwolves

Uniform: No

ELL Support: Yes

School Colours: Green





MISSION STATEMENT

Provide a safe and respectful environment. Model and inspire life-long learning. Encourage students to be socially responsible and appreciate their roles as global citizens. Promote self-reflection, perseverance, and autonomous learning.



FACILITIES

- Classrooms
- Science labs
- Computer labs
- Art room
- Darkroom for photography
- Music rooms
- Gymnasium
- Weight room
- Outdoor playing fields
- Technical rooms (automotive, woodworking, metal art)
- Canteen
- Learning Commons (library)
- Multipurpose room with stage
- School Video

SCHOOL SUBJECTS

Sciences

- Earth Science, Physics, Psychology, Life Sciences (Biology), Anatomy & Physiology (Biology), Chemistry

Math:

- Math, Math Honours, Pre-Calculus, Calculus

Language Arts

- English Language Arts, Composition, English Studies, Creative Writing, English ELL, French, Japanese

Advanced Placement Program

- English, European History, Life Science (Biology), Chemistry

Technology

- Electronics, Computer Drafting, Computer Graphics & Animation, Digital Media Development / TV Broadcasting / Journalism / Photography

Business

- Entrepreneurship & Marketing, Business Leadership, Law

Visual Arts

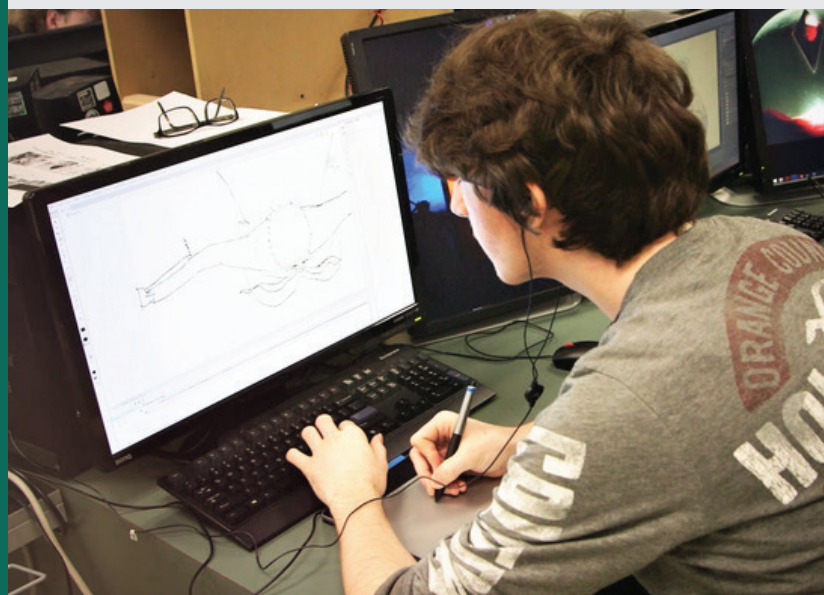
- Fine Arts, Art Activism, Digital Visual Arts, Drawing and Painting, Ceramics and Sculpture, Photography, Digital Media Arts

Performing Arts

- Musical Theatre, Jazz Band, Concert Band/Guitar, Drumline, Drama, TV and Film Auditioning, Scriptwriting, Dance/Choreography, Technique and Performance

Industrial Education

- Automotive and Metalwork, Woodwork, Cabinetry, Furniture & Construction



STUDENT LIFE

Competitive sports and extra-curricular activities are offered to all students throughout the school year.

Sports: specific sports are offered by playing season and require try-outs. Offerings may change annually and additional fees may apply

Extra-Curricular Activities: may change annually and are based on student interest each year

*Students must be enrolled for the duration of the sport season to be considered for the team. Students who are already graduated from home country may be ineligible to be on the competitive school team.

DAILY SCHEDULE (Semester System)

	Mon, Wed, Fri	Tues, Thurs
Block 1	08:15 – 09:35	08:15 – 09:25
Flex	X	09:25 – 10:05
Block 2	09:40 – 11:00	10:20 – 11:20
Lunch	11:00 – 11:40	11:20 – 12:00
Block 3	11:45 – 13:05	12:15 – 13:15
Block 4	13:10 – 14:27	13:20 – 14:27

4 x 80 minute classes daily (except Fridays)
Students take 4 courses per semester.
Total annual = 8 courses.

Some specialty classes may be offered outside of the timetable and are held after school.



EXTRA-CURRICULAR ACTIVITIES

- Key Club
- Culture Club
- GSA Club
- Art and Craft Club
- Travel Club



SPORTS

Boys Sports

- American Football
- Basketball
- Rugby
- Golf
- Wrestling
- Swimming
- Cross-Country Running
- Track and Field/
Athletics

Girls Sports

- Volleyball
- Soccer
- Golf
- Basketball
- Rugby
- Wrestling
- Swimming
- Cross-Country Running
- Track and Field/
Athletics





Land Acknowledgement
We work and learn on the traditional, ancestral, unceded and shared territories of the Sto:lo People, and Senná:th and Matheqwi First Nations.

Friday, May 5th

- National Awareness Day for Missing and Murdered Indigenous Women, Girls and Two-Spirit People (nmimwg 2S)
- Wear RED in Solidarity

Learning involves patience and time.
Learning is holistic, reflexive, reflective, experiential and relational (focused on connectedness, reciprocity, relationships, and a sense of purpose).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.
Learning ultimately supports the well-being of the self, the family, the community, the land, the spirit, and the ancestors.

Learning recognizes the role of Indigenous knowledge.

Learning requires exploration of one's identity.

Learning involves recognizing that knowledge is sacred and only shared with permission.

